

The Accessibility Plan will contain relevant actions to;

- Improved awareness of **Equality and Inclusion**
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education
- Increase access to the **curriculum** for pupils for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities

CURRICULUM ACCESSIBILITY							
<u>ACTION</u>	<u>FUNDING</u>	<u>ACTIVITY</u>	<u>RECIPIENTS</u>	<u>TIMING</u>	<u>SUCCESS CRITERIA</u>	<u>MONITORED BY</u>	<u>EVALUATION</u>
Increase the extent to which disabled pupils can participate in the schools' curriculum	LM	Improve provision for pupils with specific learning/emotional needs. Develop new resources, such as visual cues/pictures, to support the improved participation of these children.	Children with specific learning/emotional needs	From Sept 2013	Provision in place to meet the specific needs of these pupils. New resources and support is evident.	HT	
Setting suitable learning challenges		Planning shows needs of all pupils being met.			Staff are confident to meet the needs of pupils with a diverse range of learning and behaviour needs	IEP process SENCO	
Responding to pupils' diverse learning needs; and overcoming potential barriers to learning and assessment for individuals and groups of pupils	LM	Autistic Spectrum Disorder staff training to be undertaken *To cope with related learning and behaviour issues *Speech and Language support for identified pupils to be a priority. New programmes of support introduced.	All relevant staff to have undertaken training	From Term 2, 2013 From Term 1, 2013	All pupils make appropriate progress. All staff & Governors have a clear understanding of inclusion.	SLT and GB scrutiny SEN Gov	

<p>Use new technology/software to increase access to curriculum for a range of pupils with disabilities e.g. ADHD/Dyslexia – attention and focus, use variety of ways to support differentiation e.g. DVD, animation. Vary size of font, use of colours. HI – As the data projector is digital it will enable the school to use hearing technology,</p>			All pupils	From summer 2013	Increasing the extent to which disabled pupils can participate in the school's curriculum.	ICT Governor/Senco	ICT Governor/HT to monitor effectiveness of plans.
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Physical accessibility							
<p>Plan to improve the physical environment of the schools for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services provided or offered by the schools</p> <p>Any 'new build' project is to be accessible to everyone</p>	LA funding.	<p><u>Access for PD pupils</u> Provision of ramps if required Temporary ramp available for use around the school.</p> <p><u>Access for HI pupils</u> Buddy System to alert HI pupils to fire bell in place as required</p> <p><u>Access for VI pupils</u> .Colour-contrast, door architraves and door handles</p> <p>Blinds in classrooms to support visual needs to be updated on a rolling programme.</p>	All users of building	<p>If required by a pupil</p> <p>As classrooms are decorated</p>	<p>Improved accessibility for PD pupils</p> <p>Improved accessibility for HI pupils</p> <p>Improved accessibility for VI pupils</p> <p>Doors contrast to architraves and handles</p> <p>All new 'construction' will be fully accessible.</p>	<p>Buildings Gov.</p> <p>Governing Body</p> <p>Buildings Gov.</p>	

Provision of information							
Continue to provide relevant information to all children/parents / carers with a disability	Advice from Physical/sensory service	Identify materials and 'preferred formats'- make information available in alternative formats as required Identify providers of 'translation' services- if required by EAL families	Pupils/parents/ carers with disability			Governing Body Curriculum Committee	

Agreed by staff and Governors: **April 2014**

Date of next Review: **March 2017**