

# Pupil Premium Strategy 2017-2018

At High Firs Primary we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision:

*We believe that every child has an equal opportunity to have an enriched education. Through positive attitudes and partnerships we are dedicated to developing the whole child, meeting individual needs in a safe and secure environment where differences are celebrated.*

*In order to create a fully inclusive school where everyone can flourish, whatever their background, we promote an ethos of respect and empathy, where diversity is valued and celebrated, both within the school and in the wider world.*

Our learning culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the Pupil Premium Grant ('PPG') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the PPG is unique in their situation and our response to their needs must reflect this.

With this in mind, at High Firs we aim to build the capacity and expertise to enable us to provide a programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. Historically pupils at High Firs have achieved and attained well, achieving expected or above those expected nationally. However, there is still a pattern, of Pupil Premium pupils not always doing better than other Pupil Premium pupils nationally or as well as those who are not entitled to the PPG. We aim to diminish this difference.

We will ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at High Firs is carefully tracked and analysed from a wide range of data, in order to draw conclusions and develop action plans. We also look at using other schools experiences, together with research, in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our funding priorities for 2017-18 fall into 4 key areas:

1. Learning and the Curriculum
2. Parents and Families
3. Social and Emotional Support
4. Enrichment within and beyond the curriculum

## Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions
- 1:1 and small group focus work

## Parents and Families

- Family Support Worker
- Structured Conversations between teachers and families
- Improving attendance and punctuality
- Breakfast and After School Clubs

## Social and Emotional Support

- ELSA work
- Pastoral TA support
- Family worker support for children

## Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities- subsidised trips and visitors
- Breakfast and After School Clubs
- Wide variety of clubs
- Subsidised music tuition
- Subsidised residential trips

## SUMMARY OF PROPOSED SPENDING

For this financial year, the school's pupil premium grant allocation is **£50,845**

ITEM	COST
Additional staff allocation to support 1:1 or in small class-based focus groups	19,345
Educational Psychology support related to needs of specific PP children	1900
Speech & Language support related to needs of PP children	600
Family Worker support related to needs of specific PP children	4250
Pastoral Worker support related to needs of specific PP children	3100
Staff training related to needs of specific PP children	1000
Out of school provision	1000
Attendance related support	1400
ICT support related to needs of specific PP children	1500
Resources & intervention related to related to needs of specific PP children	1750
Subsidy of educational visits	800
Subsidy of residential curriculum visit	3700
Yr6 Booster Groups	2300
Additional reading support / Learning Log support	3200
Breakfast Club provision	1500
Enrichment activities (inc curriculum theatre workshops)	1100
Contingency	2400
<b>TOTAL</b>	<b>£50,845</b>

We will review our strategy in July 2018.