

# Year 4 Newsletter Autumn Term 2017



## Message from Mrs McCabe & Miss Rennie -

Welcome to Year 4! We hope that you all had a lovely holiday and that the children are ready to do lots more learning. The topics that we will be covering are outlined below. Mrs Drewett will be supporting our class this term and we are lucky to have specialist subject teaching from Mrs Ives (French) and Miss Zahra (PE).

<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Count from 0 in multiples of 6,7,9,25 and 100</li> <li>• I can round 2 digit numbers to the nearest 10 or 100</li> <li>• Understand what each digit represents in a four-digit number;</li> <li>• Place three-digit numbers on a line; Order three-digit numbers;</li> <li>• Place four-digit numbers on a line; Compare four-digit numbers.</li> <li>• Addition/subtraction - Problem solving</li> <li>• Add and subtract 2 digit numbers using columnar addition without bridging 10</li> <li>• Solve simple addition and subtraction problems</li> <li>• Multiplication/division - Problem solving</li> <li>• Recall multiplication and division facts for the 2, 5 and 10 x table</li> <li>• Multiply and divide using practical resources</li> <li>• Find equivalent fractions for a 1/2</li> <li>• Geometry - Position and direction</li> <li>• Begin to plot coordinates in the first quadrant</li> <li>• Understand the meaning of the x and y axis</li> </ul>	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>• Stories with predictable phrasing</li> <li>• Riddles</li> <li>• Free verse</li> <li>• Take One Author...</li> <li>• Reports &amp; Factual</li> </ul> <p><i>Grammar, Punctuation &amp; Spelling:</i></p> <ul style="list-style-type: none"> <li>• Yr4 word list</li> <li>• Commas</li> <li>• Words with -ure</li> <li>• Adverbials &amp; fronted adverbials</li> <li>• Possessive apostrophe - using with singular &amp; plurals</li> <li>• Homophones</li> <li>• Inverted Commas</li> <li>• Determiners</li> </ul>
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<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Rules.</li> <li>• Helping &amp; caring about others, trust and distrust, leading others.</li> <li>• Good friendships</li> <li>• Dealing with distress</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gym</li> <li>• Netball</li> <li>• Football</li> </ul>	
<p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Light It Up</li> <li>• Italian Cookery</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Judaism - beliefs and building</li> <li>• The Christian calendar</li> <li>• Christmas - symbolism of Light</li> </ul>	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Italy</li> <li>• Volcanoes &amp; Earthquakes</li> </ul>
<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Living in Tudor Times</li> </ul>	<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• Composing and combining tuned and untuned percussion and singing.</li> </ul>	<p><b>ART</b></p> <ul style="list-style-type: none"> <li>• Drawing &amp; Sketching</li> <li>• 3d art</li> <li>• Pointillism</li> </ul>
<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>• Sound</li> <li>• Electricity</li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>• Communicating using computers</li> </ul>	<p><b>FRENCH</b></p> <ul style="list-style-type: none"> <li>• Welcome to France! High frequency vocabulary.</li> </ul>

## SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to "do their best" each week; children may be asked to complete Home Learning during their own time in school if it is not returned appropriately completed. You will know what is realistic for your child in terms of output and time taken to undertake the tasks and the amount of support you give may vary week to week; please let us know if you have any concerns regarding this. Learning Logs are explained each week before going home but if your child is still unsure please ask them to ask a member of class staff *before* the handing-in day! **Spellings** are sent home weekly and may focus on the recommended word list (see below), children's individual needs and topic-related words. Again, words are appropriate for the children they are assigned to and children are expected to attain a minimum score in the tests. **Times Tables** are essential to support your children's maths lessons in Year 4 so all practise is a good thing!

accident(ally)	decide	grammar	natural	quarter
actual(ly)	describe	group	naughty	question
address	different	guard	notice	recent
answer	difficult	guide	occasion(ally)	regular
appear	disappear	heard	often	reign
arrive	early	heart	opposite	remember
believe	earth	height	ordinary	sentence
bicycle	eight/eighth	history	particular	separate
breath	enough	imagine	peculiar	special
breathe	exercise	increase	perhaps	straight
build	experience	important	popular	strange
busy/business	experiment	interest	position	strength
caught	extreme	island	possess(ion)	suppose
centre	famous	knowledge	possible	surprise
century	favourite	learn	potatoes	therefore
certain	February	length	pressure	though/although
circle	forward(s)	library	probably	thought
complete	fruit	material	promise	through
consider		medicine	purpose	various
continue		mention		weight
calendar		minute		woman/women

Monday <i>Mrs McCabe</i>	Tuesday <i>Mrs McCabe</i>	Wednesday <i>Mrs McCabe</i>	Thursday <i>Miss Rennie</i>	Friday <i>Miss Rennie</i>
	* PE	* Tables Challenge	* PE	* Spelling tests
			* Home Learning due in	* Home Learning sent home

## FURTHER INFORMATION

- If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to write a note in your child's contact book or to speak to Mrs McCabe or Miss Rennie.
- Please would you check all items of your child's clothing are labelled with their name.
- Please ensure that your child has their full PE kit, for both outdoor and indoor PE, in school every day.