



19th Jan 2018

High Firs Primary School

NEWSLETTER

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Visit our school website at www.high-firs.kent.sch.uk

Message from Mr Turtle

The children found out about different birds in assembly on Tuesday and have enjoyed learning about (and trying to spot!) some of the birds that might be living nearby. A Bird I-spy sheet is overleaf if any of the children would like to try some spotting at home! Children who would like to are invited to take part and to then return their sheet to me by Tuesday 30th January for the chance to win a bird-themed prize. If you are interested in taking part in the official RSPB "Big Garden Birdwatch" at home you can find more details at www.rspb.org.uk



In our classes this week

Reception - made clowns.

Year 1 - used number lines to add.

Year 2 - tried to solve the mystery of Claude and the robbery!

Year 3 - brought in some precious artefacts from home for their "Vault".

Year 4 - have written and performed their own Fairy Tale plays.

Year 5 - solved addition and subtraction problems.

Year 6 - wrote poetry on the theme of clocks.

Friends of High Firs Primary School Association

Supporting Our Children's Education

Registered Charity No. 1137633

Our next meeting is on Monday 5th February at 8pm – everyone is welcome so please come along!

INSET DAYS 2017-2018

No children in school

1 - Mon 4 September

2 - Thurs 4 Jan

3 - Fri 5 Jan

4 - Fri 25 May

5 - Mon 2 July

Coming up next week:

There are no diary dates for next week ☺







Don't forget that our school website has lots of further up-to-date information, including letters and dates. There are also pages for each class and lots of photographs to look at.

www.high-firs.kent.sch.uk



Achieving more together



BIRDWATCH 2018		Crow	Magpie	Blackbird
My name is:				
Year:				
<i>Where I saw it:</i>				
<i>How many I saw:</i>				
	House sparrow	Robin	Chaffinch	Pigeon
				
<i>Where I saw it:</i>				
<i>How many I saw:</i>				
	Wagtail	Coal tit	Blue tit	Any others
				
<i>Where I saw it:</i>				
<i>How many I saw:</i>				



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