

## **Year 2 Newsletter Spring 2018**



Happy New Year! We hope you had a lovely Christmas and an enjoyable break. We have lots of exciting and interesting learning opportunities planned for this term.

English: Claude in the City	Maths:	
<ul> <li>Writing for different purposes: Narrative, postcards, newspaper report, persuasive writing.</li> <li>Reading comprehension: Answering questions about a text, guided reading sessions, draw inferences on the basis of what is being said and done.</li> <li>GPS: capital letters, full stops, questions marks, exclamation marks, adjectives, expanded noun phrases.</li> <li>Reviewing and editing work</li> </ul>	<ul> <li>Money:         <ul> <li>Recognise and use symbols of pounds (£) and pence (p)</li> <li>Find different combinations of coins that equal the same amounts of money.</li> <li>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul> </li> <li>Shape:         <ul> <li>Identify and describe the properties of 2D and 3D shapes.</li> </ul> </li> </ul>	
Science: Animals including humans.  • life cycles of animals and humans  • Basic needs of humans and animals  • Food pyramid and keeping healthy	<ul> <li>Compare and sort shapes and order patterns and sequences.</li> <li>Time: <ul> <li>Tell and write the time to five minutes</li> <li>Know the number of minutes in an hour &amp; the number of hours in a day.</li> <li>Compare and sequence intervals of time.</li> </ul> </li> </ul>	
History:	Art/DT:	
Sir Ernest Shackleton	<ul><li>Antarctic collage</li><li>Creating a healthy snack</li></ul>	
Geography:	Computing:	
• Antarctica	Using the internet safely	
Map skills	Researching famous explorers	
P.E:	RE:	

## Home Learning:

Gym

Games- tag rugby

- Learning Log tasks will be set each week to be returned the following week.
- Number bonds/ times tables and spelling tests will take place weekly.
- Please continue to hear your child read every day
- This term each KS1 class has welcomed a special reading bear into their classes. Once the children have thought of a suitable name for their bear, they will each get the opportunity, at some point across the year, to bring their reading bear home. The bears will each come with their own reading record and we ask that as a family, you share a book or two with the class bear. Once you have shared your story, please write it in the reading record and then bring the bear back to school ready for its next reading adventure.

Hinduism - symbolism, the Mandir, deities

and celebrations.

## Further Information:

Please remember if you have any questions or worries throughout the year do feel free to pop a note in your child's contact book or come to talk to us at the end of the day. Please make sure you check your child's contact book for any notes or reminders.

Monday	Tuesday	Wednesday	Thursday	Friday
	Spelling and	P.E	P.E	New Learning
	tables/number		Learning Logs	Logs sent home
	bonds test		due in	

