

Year 4 Newsletter Summer Term 2018



Message from Mrs McCabe & Miss Rennie - Welcome back! We hope that you all had a lovely holiday and that the children are ready to do lots more learning. The topics that we will be covering are outlined below. Mrs Drewett will continue to support our class this term and we are lucky to have continued specialist teaching from Mrs Ives (French) and our PE specialist.

MATHEMATICS	ENGLISH
<ul style="list-style-type: none"> Count from 0 in multiples of 2, 3, 4, 5, 6, 7, 8, 9, 10, 25, 50 and 100 Recognise the place value of each digit in a three and four digit number Compare and order numbers up to 1000 Round 4 digit numbers to the nearest 10, 100 and 1000 Compare, order and round decimal numbers with one decimal place Read Roman numerals to 50 (I to L) Recognise and show equivalent fractions with small denominators Add and subtract fractions with the same denominator within a whole Count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten Solve simple measure and money problems involving fractions and decimals to one d.p. Solve problems involving increasingly harder fractions to calculate quantities and fractions divide quantities, including non-unit fractions where the answer is a whole number Add and subtract 3/4 digit numbers using columnar methods Use inverses in number problems Estimate the answer to a calculation. Solve more complex one-step problems in contexts, deciding which operations to use and why Recall multiplication and division facts for the 7, 8 and 9 x table Use multiplication tables knowledge to calculate with multiples of ten Find factors for numbers to 50 Multiply and divide a two/three- digit number by a one-digit number using a formal layout Divide a whole number by 10 /100 with a whole number answer Solve problems involving multiplying and adding Name and identify all quadrilaterals Identify acute and obtuse angles Identify lines of symmetry in regular 2D shapes & complete a simple symmetric figure with respect to a specific line of symmetry Translate basic shapes from a given point. Convert between units of length, capacity and time. Find the length of a rectangle given the perimeter and width Use the formula L x B to find the area of square/rectangle Read and write analogue and digital time Solve more complex one-step conversion problems in contexts, deciding which operations to use and why Estimate, compare and calculate different measures, including money in pounds and pence Collect discrete data Draw a line graph Solve comparison, sum and difference problems using information in bar charts, pictograms and tables 	<ul style="list-style-type: none"> Grammar, Punctuation & Spelling: Possessive pronouns Fronted adverbials Coordinating & subordinating conjunctions Appostrophes for possession Present perfect tense Paragraphs Speech Negative sentences Commas

HISTORY	DT / ART	FRENCH	SCIENCE
<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Heating & Cooling Painting 	<ul style="list-style-type: none"> High frequency vocabulary 	<ul style="list-style-type: none"> States of Matter
COMPUTING	GEOGRAPHY	RE	MUSIC
<ul style="list-style-type: none"> Programming & control 	<ul style="list-style-type: none"> North America Rivers & The Water Cycle 	<ul style="list-style-type: none"> Inspirational People - St Paul St Mary Dr Barnardo Mother Teresa 	<ul style="list-style-type: none"> Composing and combining tuned and untuned percussion and singing.
PE	PSHE		
<ul style="list-style-type: none"> Country Dancing All-inclusive games Athletics Outdoor Adventurous Rounders 	<ul style="list-style-type: none"> Recognising others' feelings Good times & celebrations Friendships Special Places 		

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to "do their best" each week; children may be asked to complete Home Learning during their own time in school if it is not returned appropriately completed. You will know what is realistic for your child in terms of output and time taken to undertake the tasks and the amount of support you give may vary week to week; please let us know if you have any concerns regarding this. Learning Logs are explained each week before going home but if your child is still unsure please ask them to ask a member of class staff before the handing-in day! **Spellings** are sent home weekly and may focus on the recommended word list (see below), children's individual needs and topic-related words. Again, words are appropriate for the children they are assigned to and children are expected to attain a minimum score in the tests. **Times Tables** are essential to support your children's maths lessons in Year 4 so all practise is a good thing!

accident(ally)	complete	famous	interest	ordinary	reign
actual(ly)	consider	favourite	island	particular	remember
address	continue	February	knowledge	peculiar	sentence
answer	calendar	Forward(s)	learn	perhaps popular	separate
appear	decide	fruit	length	position	special
arrive	describe	grammar	library	possess(ion)	straight
believe	different	group	material	possible	strong
bicycle	difficult	guard	medicine	potatoes	strength
breathe	disappear	guide	mention	probably	surprise
build	early	heard	minute	purpose	therefore
busy/business	earth	heart	natural	quarter	thought/although
caught	eight/eighth	height	naughty	notice	through
centre	enough	history	occasion(ally)	often	through
century	exercise	imagine	increase	opposite	various
certain	experience	important			weight
circle	experiment				woman/women
	extreme				

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs McCabe	Mrs McCabe	Mrs McCabe	Miss Rennie	Miss Rennie
	* PE	* Tables Challenge	* Home Learning	* Spelling tests
			* PE due in	* Home Learning sent home

FURTHER INFORMATION

- If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to write a note in your child's contact book or to speak to Mrs McCabe or Miss Rennie.
- Please would you check all items of your child's clothing are labelled with their name.
- Please ensure that your child has their Full PE kit, for both outdoor and indoor PE, in school every day.