



# Year 6 Newsletter

## Autumn Term 2018



Welcome to Year 6!

Hopefully you have all had a lovely summer break and the children are looking forward to a new school year. There are lots of topics lined up for this term and these are outlined in the curriculum information below. Mrs Phipps and Mr Turtle will also be working with the class and we are looking forward to enjoying a great year in Year 6.

### Maths

#### Number: Number and Place Value

- Recognising place value up to the ten millions column
- Rounding to different degrees of accuracy
- Roman numerals to 1000
- Negative numbers

#### Number: Addition, Subtraction, Multiplication & Division

- Add and subtract numbers (including decimals) using formal methods
- Multiply and divide mentally using known facts
- Multiply up to four-digit numbers by one and two-digit numbers using short and long multiplication methods
- Divide up to four-digit numbers by one and two-digit numbers using short and long division methods
- Interpret remainders as fractions or by rounding
- Use estimation to check the accuracy of answers
- Identify multiples and factors, find factor pairs of a number and identifying common factors, common multiples and prime numbers
- Recognise and use square numbers and cube numbers
- Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes
- Use knowledge of the order of operations to carry out calculations involving the four operations
- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.
- Perform mental calculations, including with mixed operations and large numbers

### English

We will be reading several books which are set during WWII and linking our writing to these.

- Non-chronological reports
- Poetry
- Diaries

We will also be focusing on grammar and punctuation, as well as reading comprehension.

In Guided Reading, we will be working on key reading skills by focusing of the following areas: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.



<b>P.E.</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Netball</li> <li>• Football</li> <li>• Circuit Training</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Targets, goals and rules</li> <li>• Law in society</li> <li>• Homes around the world</li> <li>• Racism</li> </ul>	<b>Art</b> <ul style="list-style-type: none"> <li>• WWII artists</li> <li>• War posters</li> <li>• Paint techniques</li> <li>• Clay moulding</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• Light</li> <li>• Electricity</li> </ul>	<b>History / Geography</b> <ul style="list-style-type: none"> <li>• World War Two</li> <li>• Europe and the world during the war</li> </ul>	<b>R.E.</b> <ul style="list-style-type: none"> <li>• Christianity: Creation</li> <li>• Christianity: Gospel</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Gustav Holst</li> <li>• WWII music</li> </ul>	<b>Design &amp; Technology</b> <ul style="list-style-type: none"> <li>• Modelling</li> <li>• Textiles</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Non-linear presentations</li> <li>• CAD modelling</li> </ul>

### Woodlands

On Fridays, Year 6 will be visiting the woodland area. This will generally happen in any weather (unless very extreme!) so therefore it is important that children bring appropriate clothing in to school on Fridays, which they will change into. Clothing might get a little muddy so, if possible, children should bring in old clothes / shoes please! This could include: wellies, trainers,



old trousers or leggings and a jumper / coat in the colder weather.

**Further Information:**

Monday	Tuesday	Wednesday	Thursday	Friday
		P.E.	Learning Logs due in	Times tables challenge
			Spelling tests	New Learning Logs set
			P.E.	Woodlands

-  In Year 6, contact books are used regularly by the children in school. They will need to write in their times tables and spelling scores, as well as recording reading and sticking in new spellings. Therefore it is essential that children have their contact books in school every day.
-  Please make sure all items of your child's clothing are labelled with their name.
-  Please ensure that your child has their full P.E. kit, for both outdoor and indoor P.E., in school every day as sometimes we may have to change our P.E. slot at short notice.
-  If your child has their ears pierced, please make sure they can either remove their earrings on P.E. days or have some tape in their P.E. bags to cover earrings.
-  If your child is struggling with their Learning Log, please encourage them to come and see me before the hand in day as all children are expected to complete their home learning on time.
-  Please continue to read with your child at home and make a note of it in their contact books. Asking them questions about what they have read and discussing the text will really help with their understanding and comprehension skills.
-  All equipment (pencils, pens, rulers etc.) is provided in the classroom and children should not bring pencil cases into school.
-  If you have any concerns or wish to discuss anything, please do not hesitate to write a note in your child's contact book or to speak to me at the end of the day.