

Pupil Premium Strategy 2018-2019

At High Firs Primary we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision:

We believe that every child has an equal opportunity to have an enriched education. Through positive attitudes and partnerships we are dedicated to developing the whole child, meeting individual needs in a safe and secure environment where differences are celebrated.

In order to create a fully inclusive school where everyone can flourish, whatever their background, we promote an ethos of respect and empathy, where diversity is valued and celebrated, both within the school and in the wider world.

Our learning culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the Pupil Premium Grant ('PPG') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the PPG is unique in their situation and our response to their needs must reflect this.

With this in mind, at High Firs we aim to build the capacity and expertise to enable us to provide a programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. Historically pupils at High Firs have achieved and attained well, achieving expected or above those expected nationally. However, there is still a pattern, of Pupil Premium pupils not always doing better than other Pupil Premium pupils nationally or as well as those who are not entitled to the PPG. We aim to diminish this difference.

We will ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at High Firs is carefully tracked and analysed from a wide range of data, in order to draw conclusions and develop action plans. We also look at using other schools experiences, together with research, in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our funding priorities for 2018-19 fall into 4 key areas:

1. Learning and the Curriculum
2. Parents and Families
3. Social and Emotional Support
4. Enrichment within and beyond the curriculum

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions
- 1:1 and small group focus work
- Speech and Language support

Parents and Families

- Family Support Worker
- Structured Conversations between teachers and families
- Improving attendance and punctuality
- Breakfast and After School Clubs

Social and Emotional Support

- ELSA work
- Pastoral TA support
- Family worker support for children

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities- subsidised trips and visitors
- Subsidised Breakfast and After School Clubs
- Wide variety of clubs
- Subsidised music tuition
- Subsidised residential trip

SUMMARY OF PROPOSED PUPIL PREMIUM SPENDING -2018/19

ITEM	COST
Additional staff allocation to support 1:1 or in small class-based focus groups	16160
Educational Psychology support related to needs of specific PP children	1800
Speech & Language support related to needs of specific PP children	600
Family Worker support related to needs of specific PP children	3900
Pastoral Worker support related to needs to specific PP children	2900
Staff training related to needs of specific PP children	600
Out of school provision	500
Attendance related support	850
ICT support for PP children	800
Resources related to needs of specific PP children and interventions	950
Subsidy of educational curriculum visits	750
Subsidy of residential curriculum visit	4450
Year 6 Booster Group	1500
Additional reading support/home learning support	3400
Breakfast Club provision	1100
Enrichment activities- specific curriculum linked theatre workshops	750
Contingency & top-up	550
TOTAL	41560

We will review our strategy in July 2019