

HIGH FIRS PRIMARY SCHOOL REPORTING OF STATUTORY DATA 2019

The outcomes of this year's Early Years, Yr1 Phonics, Yr2 and Yr6 statutory assessment are shown below:

EY (RECEPTION)	% AT GOOD LEVEL OF DEVELOPMENT
2015	75%
2016	69%
2017	72%
2018	69%
2019	67%

YR1 PHONICS SCREENING	% AT PASS
2015	83%
2016	83%
2017	78%
2018	83%
2019	83%

YR2 TEACHER ASSESSMENTS (INCLUDING STATUTORY TESTING OUTCOMES)

% at Expected				
	Reading	Writing	Maths	Science
2017	76%	69%	76%	76%
2018	77%	73%	80%	80%
2019	63%	63%	67%	70%

2019 comparison National / Kent figures are not yet released.

YR6 STATUTORY TESTS OUTCOMES AND TEACHER ASSESSMENTS

% at Expected					
	Grammar, Punctuation & Spelling	Reading	Writing	Maths	R+W+M combined
2017	73%	80%	83%	83%	73%
2018	79%	66%	79%	69%	55%
2019	73%	60%	73%	77%	50%
2019 National	78%	73%	78%	79%	65%

Attainment in Writing and R+W+M (combined) are not directly comparable to earlier years because of changes to the writing assessment framework in 2017.

% at Above Expected					
	Grammar, Punctuation & Spelling	Reading	Writing	Maths	R+W+M combined
2019	27%	20%	27%	30%	17%
2019 National	36%	27%	20%	27%	11%

Yr6 highlights:

- Our children reached a greater % combined higher standard in Reading/Writing/Maths than children nationally
- Our children reached a greater % higher standard in Writing than nationally
- Our children reached a greater % higher standard in Maths than nationally
- Our children achieved a higher scaled score in Writing than nationally
- Our children achieved a greater % expected standard in Science than nationally



Achieving more together

