

Year 4 Newsletter Spring Term 2021

Message from Mrs McCabe & Miss Rennie - Hello Year 4! We hope that you all had a good holiday and that you are ready to do lots more learning. The topics that we will be covering are outlined below.



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| <p>MATHEMATICS</p> <ul style="list-style-type: none"> • recognise and write decimal equivalents of any number of tenths or hundredths • recognise and write decimal equivalents to 4 • round decimals with one decimal place to the nearest whole number • compare numbers with the same number of decimal places up to two decimal places • solve simple measure and money problems involving fractions and decimals to two decimal places. • Convert between different units of measure • estimate, compare and calculate different measures • read, write and convert time between analogue and digital 12- and 24-hour clocks • solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. • compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • describe movements between positions as translations of a given unit to the left/right and up/down • describe positions on a 2-D grid as coordinates in the first quadrant • interpret and present discrete and continuous data using appropriate graphical methods, including bar charts • solve comparison, sum and difference problems using given information • interpret and present discrete and continuous data using appropriate graphical methods, including bar charts | <p>ENGLISH</p> <ul style="list-style-type: none"> • Fairy Tales • Take One Author • Free Verse • Story Settings • Narrative Poetry • Persuasive writing <p>Grammar, Punctuation & Spelling:</p> <p>Statutory Spellings Homophones & Near Homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Punctuating Speech Commas as a pause Commas after fronted adverbials Commas in a list Plural Possessive Apostrophes Standard English Verbs: perfect forms Possessive pronouns Coordinating & subordinating conjunctions Past tense Future tense</p> | |
| <p>PSHE</p> <ul style="list-style-type: none"> • Making safe choices - medicines & alcohol • Difficult times • Keeping safe | <p>DT / ART</p> <ul style="list-style-type: none"> • Textiles • Printing • Pop-Up Books | |
| <p>PE</p> <ul style="list-style-type: none"> • Dance • Rugby | <p>RE</p> <ul style="list-style-type: none"> • What can we learn from different religions about what is right and wrong? | <p>MUSIC</p> <ul style="list-style-type: none"> • BBC Ten Pieces |
| <p>SCIENCE</p> <p>Animals/humans -</p> <ul style="list-style-type: none"> • Digestive system • Teeth <p>Living Things & Their Habitats -</p> <ul style="list-style-type: none"> • Food chains • Habitats • Classification | <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Welcome to Italy! | <p>HISTORY</p> <ul style="list-style-type: none"> • Tudor Explorers |
| | <p>COMPUTING</p> <ul style="list-style-type: none"> • Programming & control - Scratch | <p>FRENCH</p> <ul style="list-style-type: none"> • Body parts • Weather • In the classroom |

SUPPORTING LEARNING AT HOME

At home you can also help your child by learning the statutory words in the list below and practising times tables.

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| accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business caught centre century certain circle complete consider continue calendar | decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit | grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute | natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose | quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women |
|--|--|---|---|--|

| Monday <i>Mrs McCabe</i> | Tuesday <i>Mrs McCabe</i> | Wednesday <i>Mrs McCabe</i> | Thursday <i>Miss Rennie</i> | Friday <i>Miss Rennie</i> |
|-----------------------------|------------------------------|--------------------------------|--------------------------------|------------------------------|
| | * PE | | * PE | |

FURTHER INFORMATION

- If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to email us at yearfour@high-firs.kent.sch.uk