



Hi year 5 😊 we have come to the end of week 2 of learning at home. You have all worked hard again this week – well done! I hope you have a great weekend and I look forward to sharing your learning again next week.

Please see a video to introduce today's learning at <https://drive.google.com/file/d/1q-GZIROtXYiAK00D8azYa3crBYHm8MwW/view?usp=sharing>

## Assembly

Today's assembly tells us about the continent of Asia. <https://classroom.thenational.academy/lessons/what-is-asia-like-c4tpcd?step=2&activity=video>

## English

WALT: analyse an opening scene

In English today we are looking at the next lesson based on the Golden compass. Today's lesson will focus on analysing an opening scene. You will complete a sentence based task, analyse the film clip and record ideas to help your writing later in the unit

<https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-6mrk4c>

## Maths



For maths today we will focus on reviewing this week's learning and revising our times tables.

I have set tasks on MyMaths linked to multiplication. Remember there are also other learning games on MyMaths you can complete.

Practice your times tables on TTRockstars – I will check and see how much progress you are all making. Also, have a go at the times tables tasks below:

Times Tables  
Rock Stars

8  
Times Tables

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1	$8 \times 6 =$ _____	21	$8 \times 4 =$ _____	41	$32 \div 8 =$ _____
2	$8 \times 1 =$ _____	22	$8 \times 10 =$ _____	42	$80 \div 8 =$ _____
3	$8 \times 10 =$ _____	23	$8 \times 9 =$ _____	43	$40 \div 8 =$ _____
4	$8 \times 12 =$ _____	24	$8 \times 2 =$ _____	44	$56 \div 8 =$ _____
5	$8 \times 11 =$ _____	25	$8 \times 3 =$ _____	45	$32 \div 8 =$ _____
6	$8 \times 11 =$ _____	26	$8 \times 7 =$ _____	46	$24 \div 8 =$ _____
7	$8 \times 7 =$ _____	27	$8 \times 5 =$ _____	47	$24 \div 8 =$ _____
8	$8 \times 4 =$ _____	28	$8 \times 8 =$ _____	48	$64 \div 8 =$ _____
9	$8 \times 7 =$ _____	29	$8 \times 9 =$ _____	49	$24 \div 8 =$ _____
10	$8 \times 6 =$ _____	30	$8 \times 3 =$ _____	50	$48 \div 8 =$ _____
11	$8 \times 9 =$ _____	31	$88 \div 8 =$ _____	51	$40 \div 8 =$ _____
12	$8 \times 12 =$ _____	32	$48 \div 8 =$ _____	52	$88 \div 8 =$ _____
13	$8 \times 8 =$ _____	33	$8 \div 8 =$ _____	53	$16 \div 8 =$ _____
14	$8 \times 12 =$ _____	34	$40 \div 8 =$ _____	54	$48 \div 8 =$ _____
15	$8 \times 8 =$ _____	35	$32 \div 8 =$ _____	55	$8 \div 8 =$ _____
16	$8 \times 2 =$ _____	36	$24 \div 8 =$ _____	56	$88 \div 8 =$ _____
17	$8 \times 4 =$ _____	37	$80 \div 8 =$ _____	57	$56 \div 8 =$ _____
18	$8 \times 8 =$ _____	38	$16 \div 8 =$ _____	58	$80 \div 8 =$ _____
19	$8 \times 4 =$ _____	39	$48 \div 8 =$ _____	59	$72 \div 8 =$ _____
20	$8 \times 7 =$ _____	40	$48 \div 8 =$ _____	60	$48 \div 8 =$ _____

Times Tables  
Rock Stars

9  
Times Tables

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1	$9 \times 5 =$ _____	21	$9 \times 6 =$ _____	41	$90 \div 9 =$ _____
2	$9 \times 6 =$ _____	22	$9 \times 8 =$ _____	42	$90 \div 9 =$ _____
3	$9 \times 7 =$ _____	23	$9 \times 9 =$ _____	43	$36 \div 9 =$ _____
4	$9 \times 8 =$ _____	24	$9 \times 8 =$ _____	44	$90 \div 9 =$ _____
5	$9 \times 2 =$ _____	25	$9 \times 7 =$ _____	45	$108 \div 9 =$ _____
6	$9 \times 10 =$ _____	26	$9 \times 11 =$ _____	46	$36 \div 9 =$ _____
7	$9 \times 7 =$ _____	27	$9 \times 8 =$ _____	47	$108 \div 9 =$ _____
8	$9 \times 9 =$ _____	28	$9 \times 4 =$ _____	48	$99 \div 9 =$ _____
9	$9 \times 6 =$ _____	29	$9 \times 7 =$ _____	49	$63 \div 9 =$ _____
10	$9 \times 3 =$ _____	30	$9 \times 1 =$ _____	50	$36 \div 9 =$ _____
11	$9 \times 8 =$ _____	31	$72 \div 9 =$ _____	51	$99 \div 9 =$ _____
12	$9 \times 4 =$ _____	32	$45 \div 9 =$ _____	52	$9 \div 9 =$ _____
13	$9 \times 6 =$ _____	33	$90 \div 9 =$ _____	53	$54 \div 9 =$ _____
14	$9 \times 11 =$ _____	34	$99 \div 9 =$ _____	54	$54 \div 9 =$ _____
15	$9 \times 6 =$ _____	35	$90 \div 9 =$ _____	55	$36 \div 9 =$ _____
16	$9 \times 12 =$ _____	36	$63 \div 9 =$ _____	56	$36 \div 9 =$ _____
17	$9 \times 5 =$ _____	37	$90 \div 9 =$ _____	57	$63 \div 9 =$ _____
18	$9 \times 10 =$ _____	38	$36 \div 9 =$ _____	58	$54 \div 9 =$ _____
19	$9 \times 3 =$ _____	39	$99 \div 9 =$ _____	59	$54 \div 9 =$ _____
20	$9 \times 2 =$ _____	40	$18 \div 9 =$ _____	60	$63 \div 9 =$ _____

ART – Wassily Kandinsky.



# Wassily Kandinsky

Learning Objective:

To develop ideas for an abstract work of art inspired by Kandinsky.



Kandinsky was trying to develop a 'language' for art: a way of showing ideas and feelings using colours, shapes and patterns.



*Mild Process, 1928.*

What can you see?

What do you think about these paintings?

How do they make you feel?

Do parts of them remind you of anything?

Kandinsky said that he saw colours and shapes when he heard certain sounds, or music.



*Composition VI, 1913.*

What can you see?  
What effect do the shapes and colours have?

He was inspired by music, and used shapes and colours to express the sounds made by instruments of an orchestra.



Composition VII, 1913.

What music, sounds or instruments do you think this painting might describe?



Lohengrin Overture, Wagner, 1850.

## Lots of artists link colours, shapes and sounds.

Artists Carol Steen and David Hockney have both made paintings which describe sounds.



By Source (WP:NFC#4), Fair use, <https://en.wikipedia.org/w/index.php?curid=47006370>

Singers/songwriters Pharrell Williams and Lady Gaga associate colours with sounds in their music videos.



By Show: Alltime - Coachella Day 2 (WedWeek)-Pharrell Williams, CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=3821376>

Hans Zimmer composes music inspired by the colours of the films he scores.






"On 'The Lion King', I had black-and-white drawings to work with, and I'm still kicking myself about one scene because I got the colour in the music wrong. I didn't get the emotion right because the colours were clashing."



I would like you to listen to a piece of music you really like. Once you have listened to it I would like you to plan and create your own abstract art using it for inspiration! Use the notes below to help you.

Planning an abstract, music-inspired work of art

Once you've listened to a piece of music to inspire you, try these ideas to help create a design for a Kandinsky-style painting of your own.

<p><b>How did it make you feel?</b></p>  <p>Did listening to the music make you feel sad, overjoyed, nervous, energised, scared, excited, or something different?</p> <p>What colours do you associate with the way the music made you feel?</p>  <p>Make a note of the colours you choose, explaining why you chose them.</p>	<p><b>Pick out individual sounds</b></p>  <p>Which instruments could you hear?</p> <p>Were there sounds NOT made by instruments? What made them?</p> <p>Were there strange, unrecognisable sounds?</p>  <p>Think about these individual sounds within the piece of music. Were they: low or high pitched? Loud or quiet? Harsh or soft?</p> <p>Do you associate any shapes or colours with the sounds you identified? Try drawing straight, curved, jagged or squiggly lines to describe some sounds.</p>  <p>Sketch your ideas and make notes about them.</p>
<p><b>What did you imagine?</b></p> <p>What did the piece of music make you think about?</p> <p>A scene from a film or a book?</p> <p>A situation you have experienced?</p> <p>A fantastic adventure?</p> <p>A scary place?</p> <p>Can you sketch abstract shapes or patterns which describe what you imagined?</p>	<p style="text-align: center;"><b>TOP TIPS</b></p> <p>Keep it simple: What is the most basic shape you can use to represent the person, animal, place or thing you are sketching?</p> <p>Practise: Try sketching the same thing in several different ways.</p> <p>Arrange: Start to think about how you will arrange all of the elements you've sketched onto a canvas. What might your final piece look like?</p>

## Computing

In computing this term we were going to work in groups to invent a new product, such as a new self-heating coat or a back pack that turns into a tent, to help someone who is going on a mountain adventure. We were then going to film an advert for the product.

I would like you to have a go at this at home!!

**Task 1** is to invent your own product as described above. Create a design and come up with a name for your product.