

# Year 2

FRIDAY 15<sup>TH</sup> JANUARY 2021,  
Hello Year 2! Here is your learning for today. Well done on a really good week's learning – you have all worked hard.  
Have a good weekend 😊

## MATHS

We have learned a lot about multiplying and dividing using the 2x, 5x and 10x tables this week. Now watch and take part in this video lesson about spotting patterns in these tables -

<https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e?step=2&activity=video>

Then complete this task -

## Independent Task

- Explore the statements
- **Always, sometimes or never true?**

Multiples of five end in five.	Multiples of two are also multiples of five
Multiples of five are odd.	Multiples of ten are also multiples of five.

**MULTIPLES** are numbers that can be divided by another number without any being left over (a remainder). They are the **ANSWERS** in your times tables. So, for example, 20 is a multiple of 4 and 5 because  $4 \times 5 = 20$ .

*You might find it useful to write out your x2, x5 and x10 first....*

## SPELLING

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Yr2 spellings. Can you spot his mistakes? Highlight or underline the words he has got wrong then write them correctly underneath.



*Th weather wus so beutifull tuday that my clas were allowed to stay outside for ower art lesson. We sat on the gras and looked at preety, colourful flowers. I had a plante that looked like it was made from gowld because the sun was shining on it. There were lots of wilde flowers in our school forest. I hope we do a lesson like that agen soon.*

Mr. Whoops needs to practise these words:

- |   |    |
|---|----|
| 1 | 7  |
| 2 | 8  |
| 3 | 9  |
| 4 | 10 |
| 5 | 11 |
| 6 | 12 |

## ENGLISH

Watch <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttscw>

(It's the same video from earlier this week!)

William Whiskerson had a fantastic day meeting Kulala and travelling around London with her! Imagine that you are William Whiskerson writing to Kulala afterwards to say thank you for showing him around. In your letter:

- **Make sure you say thank you for the lovely day**
- **Tell Kulala two of the landmarks that you enjoyed visiting with her and why. What did you find out about them?**
- **Ask Kulala a question about one of the places that you would still like to find out.**
- **Tell Kulala somewhere else in London you would like to visit next time.**
- **Make sure it looks like a letter – so say who it is to and who it is from.**

You can use the London paper to write your letter if you want to!





## MUSIC

We are going to explore rhythm.

First – watch the video here

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zqtm8hv>

Then –

### **Clap it Out**

With a partner, try clapping out the name of a friend or family member and see if someone else at home they can guess who it is. Use the syllables of the name as a rhythm. For example, *Jes-si-ca, Mi-chael*.

### **Using Symbols**

Pick an item in the room and clap out the rhythm of its syllables.

Then, make a picture using symbols or images to represent each syllable.

Longer rhythm sounds could be larger, and smaller rhythm sounds could be smaller.

If the pattern is fast, the pictures could be close together, and if the pattern is slow, the pictures could be spread further apart.

**Eg: Ba-na-na**



**Choose five objects in your house to draw the rhythm for.**



## ART

Either – draw your own sketch of your favourite London landmark OR watch and follow the instructions at

<https://www.youtube.com/watch?v=Ti7eakFzY8w> to draw Big Ben (or really the Queen Elizabeth Tower)

## Scavenger Hunt

Something blue

Something that rolls

Something that makes a loud noise

Something light

Something that makes me feel happy

Something smaller than my thumb

Something that smells nice

Something that makes a scratchy noise

Something multi-coloured

Something that makes a quiet noise

Something green

Something bigger than my hand