

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are much more active at breaktimes and lunchtimes. • Staff are more confident with the delivery of PE lessons after specialist teaching support for 4 lessons each week, to develop staff knowledge and skills in delivering the PE. • Staff developed new skills in teaching 'socially distanced' PE lessons, in class 'bubbles' during lockdown. • Engagement in some inter and a wide variety of new intra house competitions • Development of other sporting activities such as yoga, boccia, new age kurling and handball. • Increased children's opportunity to participate in sport by providing a range of after-school clubs for Years 1-6 	<p>To continue to develop provision for 30 minutes of daily physical activity through the introduction of a daily activity break. This will be even more important as the vast majority of children return after a long time away from the school environment.</p> <ul style="list-style-type: none"> • Implement an even more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport • Continue to expand school and community links by utilising the school website and newsletter to signpost parents and children to opportunities within the community- these were not possible during lockdown. Signposting to re-commence once all children back in school and access to local community events is once again allowed. • To introduce the Daily Mile once the track has been installed on the field. • To develop playtime activities to enhance children's playtime (once 'bubbles' and Lockdown regulations allow interaction)

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Academic Year: September 2020 to March 2021	Total fund carried over: £ 13,420	Date Updated: December 2020		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £13,420	
Intent	Implementati on		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>It is important for us to engage children in a variety of sports and activities. With the lack of competitions available, both inside and outside of school this academic year, we wanted to ensure that the children have somewhere they can take exercise daily, that is not affected by the weather.</p> <p>It will offer the chance for the children to exercise on a daily basis.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Invest in a daily mile track that can be used by all.</p> <p>The track is to be sited around the outside of the school field and will ensure all year groups get use of this throughout the school year.</p> <p>This will be a multi-use track, which can be used for PE lessons, as well as offer opportunities for children before school, at break and lunch times and after school too.</p>	<p>Carry over funding allocated:</p> <p>£13,420</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</p> <p>Children will have a resource which is available all the time and allows them to exercise daily. Opportunities for children to develop their skills and make choices about their physical activities- they can walk, jog or run.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
Due to the COVID-19 pandemic and school closures, the Government cancelled all statutory testing and reporting, such as the data above, for 2019/20.	

Academic Year: 2020/21	Total fund allocated: £17,780	Date Updated: December 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Competitions in school and personal challenges can be completed to encourage children to be active in school. In school competitions to be linked to the current learning in the curriculum:</p> <p>All children across the school to have 2 hours of high-quality PE each week, to consolidate their skills.</p> <p>To introduce the Daily Mile initiative across the school community with a view to increasing the physical activity of our children. (The timing of this will depend on when the mile track can be installed- delayed from 2020, due to COVID restrictions)</p>	<p>A comprehensive PE timetable that allows for 2 hours of PE for all children.</p> <p>PE lead to monitor PE lessons and to complete administrative tasks relating to the PE and Sports Premium Register with the 'Daily Mile' organisation for schools.</p> <p>Introduce to staff, children and parents - launch in the summer term 2021, if COVID restrictions on activities lifted.</p> <p>Additional resources to support the children and staff using the mile track.</p>	<p>£900 (half day release time at £150 x6)</p> <p>£500</p>	<p>All children across the school will have access to 2 hours of curriculum PE.</p> <p>Each year group will be offered after school opportunities to further their physical activity levels</p> <p>Children will be completing at least one mile 3 – 5 times a week by the summer term.</p> <p>Children's fitness and readiness for learning improves</p>	<p>Whole school support to deliver 2 hours of curriculum PE by maintaining existing timetables and provision</p> <p>Whole school support to deliver the daily mile on a daily basis</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Continue to promote the profile of PE, School Sport and Physical Activity at High Firs by incorporating more intra-school competitions and personal challenges for the children to complete.	Ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year.			
	Specialist teacher and Subject leader to facilitate intra-school house competitions in various sports	£750		
Use the school website and the newsletter to promote PE Engagement.	Any competitions that are completed will be mentioned in the newsletter and in assemblies.			
Play leader training to improve behaviours at lunch time, contribute towards children partaking in extra sport and encourage children as leaders.	Play leader training to take place for 20 Year4 and Year 5 pupils in summer term.	£500	Children will be trained to lead games and sporting activities at lunch times. Play leader timetable to be introduced in the summer term 2021 offering 'Play leaders' twice a week at lunchtime.	Continue to roll out Play leadership training with a view to PE lead to deliver training in the future

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Engage the children in a variety of physical activities, led by a specialist teacher.	Staff to teach alongside specialist teacher, engaging the children and increasing their own confidence and skills. One day a week, for 4 classes each week, with a wide variety of PE being taught.	£9500	Children to receive specialist PE teaching and coaching, that will develop and progress their skills in a variety of physical activities. They will be taught all the technical aspects too. Teachers will gain a wider knowledge of teaching and learning techniques for PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Staff members to access training, to develop teaching skills in a range of physical activities	Identified staff to attend training for a variety of new sports. Staff to feed back at the end of each term the impact it has had on their delivery of these sports	£500	Ongoing staff CPD programme for Staff will have been given the skills to teach new activities through regular observations and team teaching with the sports coaches.	Encourage staff to share their expertise with other staff members.
Purchase equipment to offer access to new sports and physical activities.	Staff to use and teach new sports, such as New Age Kurling, Infant Agility, Tri-Golf, Boccia and Handball.	£610	New equipment allows children further access to an exciting range of sports.	
Provide additional swimming provision for the children not able to meet swimming requirements of National Curriculum- all remaining non-swimmers achieve 25m, thus meeting statutory requirements	Children to be given opportunity to go swimming for a short programme of lessons in Year 6, to support their meeting 25 metres requirement. Utilise school staff member and coaches based at the swimming pool to work alongside staff.	£1500	Year 6 children supported towards achieving 25 metres requirement.	

