



Year 3 Autumn Term Newsletter



Welcome to Year 3! We hope you had a lovely summer and that you are ready for your first term in a new class. Mrs Walford and Miss Kelly will be the Teaching Assistants working with us this year and we will also have P.E. with Mrs Verge this term.

The topics we will be covering before Christmas will be “The Stone Age, Bronze Age and Iron Age” and “The Romans”. The outlines below will give you more detail about what we will learn over the term:

<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> - To be able to recognise the place value of each number in a 3-digit number - Find 10 and 100 more or less than a given number - Count in 50s and 100s - Mentally add and subtract 1s, 10s and 100s from a given number - Use written addition to add up to 3-digit numbers - Use written subtraction to take away numbers from a 3-digit number. - Recapping 2, 5 and 10 times tables 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> - Working with chalks and pastels to create a cave painting - Sketching and painting a picture of Stonehenge using watercolours - Creating Celtic designs 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> - Write a story based on The Stone Age Boy by Satoshi Kitamura - Write an information text about Skara Brae and its discovery - Write a diamante poem based on the poem “Caveman”
	<h3 style="margin: 0;">The Stone Age, Bronze Age and Iron Age</h3> <p style="margin: 0;">Term 1</p>	<p style="text-align: center;"><u>History/Geography</u></p> <ul style="list-style-type: none"> - Food in the Stone Age - Artefacts from The Stone Age - Skara Brae - Bronze Age artefacts - Iron Age Hill Forts
<p style="text-align: center;"><u>Science – Rocks</u></p> <ul style="list-style-type: none"> -Types of rocks -Rock formation -Properties of rocks and soil 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> - Looking at what it means to be a Christian in Britain today 	<p style="text-align: center;"><u>French</u></p> <p>Learning numbers 1-10 Ordering numbers 1-10</p>
<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> - Creating and editing a powerpoint - Adding pictures to a powerpoint - Editing the font and background 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> - Tag Rugby - Netball 	<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> - Working together - Rules and rewards - Maintaining positive relationships and solving conflicts
	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> - Understanding the beat and rhythm of music 	

<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> - To solve problems using mental and written addition and subtraction - Work out multiplication questions using times table knowledge - Use written multiplication to multiply a 2-digit number by a 1-digit number - Solve multiplication problems - Learn about Roman numerals 	<p style="text-align: center;"><u>Art and DT</u></p> <ul style="list-style-type: none"> - Learning about Roman mosaics - Designing and creating own Roman mosaic using collaging skills 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> - Write a diary as a child living in Roman times - An explanation text about Roman soldiers’ armour and weapons - Write a story based of Roman Gods
	<h3 style="margin: 0;">The Romans</h3> <p style="margin: 0;">Term 2</p>	<p style="text-align: center;"><u>History/Geography</u></p> <ul style="list-style-type: none"> - Where did the Romans come from? - Roman roads - Boudicca and her rebellion - Hadrian’s wall and why it was built - Roman Gods and Goddesses - Roman baths
<p style="text-align: center;"><u>Science – Inventors and Scientists</u></p> <ul style="list-style-type: none"> - Plant hunters including Tom Hart Dyke - Marie Curie and X-rays - George Washington Carver and crop rotation - Inge Lehmann and the layers of the Earth - Convex and concave mirrors 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> - Continuing to look at what it means to be a Christian in Britain today - Christmas as a Christian festival 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> - Simple greetings - Asking “How are you?” and responding to the question
<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> - Logging in to their email account - Send emails - Reply to emails 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> - Dance - All-inclusive sports 	<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> - Keeping safe online - Recognising and understanding that there are different types of families
	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> - Timbre of music and different sounds 	

Other Information

Mon	Tues	Wed	Thurs	Fri
		- P.E. - Home learning task due in - Spelling test - New spellings set	- P.E. - Learning Logs returned home	

- Please read with your child as much as possible at home, ideally every day, as this will support their learning in school.
- In Year 3 we will recap the 2, 5 and 10 times tables from Key Stage 1. We will then learn the 3, 4, 6, 8 and 12 times tables. Any practise of these at home will again help your child's learning in school.
- Please make sure all clothes, bags, water bottles and P.E. kits are labelled with names.
- Please make sure your child has a water bottle in school every day and a sun hat for when it is sunny.
- Your child should always have a full P.E. kit in school, including a tracksuit for outdoor P.E. If they wear earrings, we ask that they are not worn or are taped on P.E. day for their safety.
- Children will be given a "home learning menu" as they were in Year 2. Please select one activity to complete each week.
- If you have any concerns or questions, please do not hesitate to get in touch or talk to us at the end of the day. You can contact us via your child's Contact Book or by using the class email yearthree@high-firs.kent.sch.uk

Miss Selby, Mrs Walford and Miss Kelly