

Year 5 Newsletter Autumn Term 2021



Message from Mrs McCabe & Miss Rennie -

Welcome to Year 5! We hope that you all had a good holiday and that the children are ready to do lots of learning.

The topics that we will be covering are outlined below. Mrs Drewett & Mrs Phipps will be supporting our class this term, along with Ms Morgan at lunchtimes. and we are lucky to have specialist subject teaching from Mrs Ives (French) and Mrs Verge (PE). Miss Durrant will also be teaching the class for one session a week.

MATHS

- *Read, write and order numbers to at least 10,000 and determine the value of each digit
- *Count in hundreds from any number
- *Count backwards through 0 including negative numbers)
- *Solve number problems and practical problems that involve all of the above
- *Round 3 digit numbers to the nearest 10 or 100
- *Read Roman numerals to 50 (I to L)
- *Compare and order fractions whose denominators are all multiples of the same number
- *Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- *Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- * Add and subtract whole numbers with 3 digits, including using formal written methods (columnar addition and subtraction)
- *Add and subtract numbers mentally with increasingly large numbers
- *Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- *Identify multiples and factors, including finding all factor pairs of a number, common factors of two numbers.
- *Multiply numbers up to 3 digits by a one; or two-digit number using a formal written method, including long multiplication for two digit numbers
- *Multiply and divide numbers mentally drawing upon known facts
- *Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- *Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- *Identify 3D shapes including cubes and other cuboids, from 2D representations
- *Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- *Convert between different units of metric measure
- *Understand and use equivalences between metric units and common imperial units such as inches, pounds and pints
- *Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- *Calculate and compare the area of rectangles and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- *Solve comparison, sum and difference problems using information presented in a line graph.
- *Complete, read and interpret information in tables, including timetables.

ENGLISH

- Suspense and mystery
- Fiction from our literary heritage
- Explore a text in detail.
- Write in a range of formats and styles using a story as inspiration.
- Use historical knowledge to inform writing.
- Author focus: Roald Dahl
- Recounts
- Explanations
- Vocabulary building
- Read, write, perform & respond to poetry

FURTHER INFORMATION

If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to write a note in your child's contact book or to speak to Mrs McCabe or Miss Rennie. You can also email us at yearfive@high-firs.kent.sch.uk

Please would you check all items of your child's clothing are labelled with their name.

Please ensure that your child has their full PE kit, for both outdoor and indoor PE, in school every day.

PSHE		PE	
<ul style="list-style-type: none"> Rules Setting & meeting targets 		<ul style="list-style-type: none"> Netball Rugby 	
DT	RE	GEOGRAPHY	
<ul style="list-style-type: none"> Making toys - Puppet Theatres Sewing - Victorian Purses 	<ul style="list-style-type: none"> Belief in God Places of worship 	<ul style="list-style-type: none"> Marvellous Maps 	
HISTORY		MUSIC	ART
<ul style="list-style-type: none"> Victorian children Victorian Swanley 		<ul style="list-style-type: none"> Rhythm Sounds 	<ul style="list-style-type: none"> Victorian Art Collage Painting
SCIENCE	COMPUTING		FRENCH
<ul style="list-style-type: none"> Forces Earth & Space 	<ul style="list-style-type: none"> Modelling & simulating Programming & control 		<ul style="list-style-type: none"> High frequency vocabulary Conversations

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to "do their best" each week; children may be asked to complete Home Learning during their own time in school if it is not returned appropriately completed. You will know what is realistic for your child in terms of output and time taken to undertake the tasks and the amount of support you give may vary week to week; please let us know if you have any concerns regarding this. **Spellings** are sent home weekly and may focus on the recommended word list (see below), children's individual needs and topic-related words. Again, words are appropriate for the children they are assigned to and children are expected to attain a minimum score in the tests. **Times Tables** are essential to support your children's maths lessons in Year 5 so all practise is a good thing!

<i>accommodate</i>	<i>competition</i>	<i>excellent</i>	<i>marvellous</i>	<i>rhyme</i>
<i>accompany</i>	<i>conscience</i>	<i>existence</i>	<i>mischievous</i>	<i>rhythm</i>
<i>according</i>	<i>conscious</i>	<i>explanation</i>	<i>muscle</i>	<i>sacrifice</i>
<i>achieve</i>	<i>controversy</i>	<i>familiar</i>	<i>necessary</i>	<i>secretary</i>
<i>aggressive</i>	<i>convenience</i>	<i>foreign</i>	<i>neighbour</i>	<i>shoulder</i>
<i>amateur</i>	<i>correspond</i>	<i>forty</i>	<i>nuisance</i>	<i>signature</i>
<i>ancient</i>	<i>criticise (critic + ise)</i>	<i>frequently</i>	<i>occupy</i>	<i>sincere(ly)</i>
<i>apparent</i>	<i>curiosity</i>	<i>government</i>	<i>occur</i>	<i>soldier</i>
<i>appreciate</i>	<i>definite</i>	<i>guarantee</i>	<i>opportunity</i>	<i>stomach</i>
<i>attached</i>	<i>desperate</i>	<i>harass</i>	<i>parliament</i>	<i>sufficient</i>
<i>available</i>	<i>determined</i>	<i>hindrance</i>	<i>persuade prejudice</i>	<i>suggest</i>
<i>average</i>	<i>develop</i>	<i>identity</i>	<i>privilege</i>	<i>symbol</i>
<i>awkward</i>	<i>dictionary</i>	<i>immediate(ly)</i>	<i>profession</i>	<i>system</i>
<i>bargain</i>	<i>disastrous</i>	<i>individual</i>	<i>programme</i>	<i>temperature</i>
<i>bruise</i>	<i>embarrass</i>	<i>interfere</i>	<i>pronunciation</i>	<i>thorough</i>
<i>category</i>	<i>environment</i>	<i>interrupt</i>	<i>queue</i>	<i>twelfth</i>
<i>cemetery</i>	<i>equip (-ped, -ment)</i>	<i>language</i>	<i>recognise</i>	<i>variety</i>
<i>committee</i>	<i>especially</i>	<i>leisure</i>	<i>recommend</i>	<i>vegetable</i>
<i>communicate</i>	<i>exaggerate</i>	<i>physical</i>	<i>relevant</i>	<i>vehicle</i>
<i>community</i>		<i>lightning</i>	<i>restaurant</i>	<i>yacht</i>

MONDAY <i>Mrs McCabe</i>	TUESDAY <i>Mrs McCabe</i>	WEDNESDAY <i>Mrs McCabe</i>	THURSDAY <i>Miss Rennie</i>	FRIDAY <i>Miss Rennie</i>
	PE lesson		Spelling Tests Learning Logs due in PE lesson	