Talk about what your name would be if you were a superhero and what special powers you would have. You could draw a picture and label it with your phonics!

This term we are learning about…'Supertato' and Other Superheroes

In this grid are your different topic home learning tasks for this term. You can choose which one(s) you would like to do each week.

Please bring in at least **one piece of topic home learning** and **one piece of phonics home learning** each Thursday.

Use building bricks to make a home for your Supertato. Think about how tall and wide it needs to be to fit Supertato inside. How will you measure it?

Draw a face on a potato to make your own Supertato! Take Supertato around your house to help out with some of the jobs, such as tidying your bedroom and putting away the dishes. What other helpful things can he do?

Can you make some numbered Evil Peas? Can you order them? Can you find one more than a number?

Supertato needs to find his way to our school…Can you make a map of your route to school?

Supertato is writing a list of all his favourite vegetable and fruit friends. Can you write a list of all of your favourites for the shopping list? Remember to have a go at using your phonics to write this by yourself first and then ask your grown-up to help you. Have your sound mat out to help ☺

When making or eating a meal, discuss which parts of the meal are vegetables and which are healthy for your body. You could also make a healthy snack such as fruit salad or a fruit smoothie. Don't forget to write down your recipe!

Supertato is learning to recognise all of the penny and pound coins so that he can pay in the supermarket. Can you help teach him what each coin looks like?

This term we will be learning phase 3 and 5 sounds and using these in blending and segmenting activities.

We recognise lots of the sounds really well in isolation and are working on being able to spot them in a word.

Please continue to encourage us to use our phonics to spell out a word, but now challenge us to see if we have the correct digraph, e.g. if we spelt monkey, 'munkee', you could ask us if there was a phase 5 sound that we could use instead of the 'ee' sound.

With the tricky words, we need to be able to learn to **recognise these all by sight, we cannot use our phonics to sound them out!**

Your sounds/ tricky word this week are:	Can you pick one of the following phonics games to practise recognition and formation? Set a timer, how many words can you think of with your sound? Or set a timer and see how many times you can write your tricky word!
Your sounds/ tricky word this week are:	Can you think of any words that begin with your sounds this week? You could draw me a picture to see if I can guess your words! *Grown-up's if children are finding it tricky to think of a word, you could give them an option of two things and then they can try to work out the first sound* ☺
Your sounds/ tricky word this week are:	Can you play a game of hangman with 4/5 or even 6 letter words? Can you play a game of bingo with words with your new sound/all of the tricky word you know with sombody at home?
Your sounds/ tricky word this week are:	Can you think of some words that begin with your sound and then find some words that rhyme with them? Can you write your tricky words in bubble letters/back to front/ in a shape? Could you switch the hand you write with?!
Your sounds/ tricky word this week are:	Can you scramble your tricky word letters up and then have a go at unscrambling them? Spell your tricky words/or some words with your sound in as a pyramid…see picture ->
Your sounds /tricky word this week are:	Have a play on the phase 5 section on www.phonicsplay.co.uk or TeachYourMonsterToRead

My Phase 3 Sound Mat

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ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
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My Phase 5 Sound Mat

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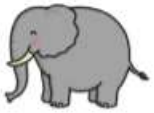
aw	wh	ph 	ew	ew	oe	au	ey
a-e	e-e*	i-e	o-e	u-e	u-e		

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