

# Year 5 Newsletter Summer Term 2022



**Message from Miss Rennie & Mrs McCabe** – Welcome back everyone – we hope that you all had a lovely holiday and that the children are ready to do lots more learning! The topics that we will be covering are outlined below. Mrs Miles, Mrs Deepa & Ms Kelly will continue to support our class this term; we are lucky to have specialist subject teaching from Mrs Ives (French), Mrs Jarvis (Music) and Mr Bull (PE).

## ENGLISH

### Reading & Writing

- Writing reports with comparisons
- Spoken word poetry
- Rap poetry
- Traditional Tales
- Greek legends
- Re-telling stories from different perspectives.

### Punctuation & Grammar

- Commas in sentences
- Conditional sentences
- Determiners and pronouns
- Direct & Indirect speech
- Double negatives
- Expanded noun phrases
- Colons
- Bracket
- Apostrophes for possession and contraction

### Spellings

- Words with 'ough'
- Adverbials of time
- Adverbials of place
- Words with 'ere'
- Statutory Spellings

## MATHEMATICS

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000
- Solve number problems and practical problems that involve all of the above
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
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- Multiply numbers up to 4 digits by a one; or two-digit number using a formal written method, including long multiplication for two digit numbers
- Multiply and divide numbers mentally drawing upon known facts
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Read and write decimal numbers as fractions
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Read, write, order and compare numbers with up to three decimal places
- Draw given angles, and measure them in degrees (°)
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- Identify:
  - angles at a point and one whole turn (total 360 °)
  - Angles at a point on a straight line and ½ turn (total 180 °)
  - Other multiples of 90 °

## REMINDERS

**PE Kit** – please ensure both indoor & outdoor PE kit is in school every day, not just on the days we are timetabled to have our PE lessons.

**Names** – please ensure all items of your child's uniform and PE kit are named.

**Instruments** – don't forget to bring in flute / clarinet on Wednesdays!

## ANY QUERIES OR CONCERNS

If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to write a note in your child's contact book or to speak to Miss Rennie or Mrs McCabe at the end of the day or to email us at [yearfive@high-firs.kent.sch.uk](mailto:yearfive@high-firs.kent.sch.uk)

<b>DT</b> <ul style="list-style-type: none"> <li>• Making Bread</li> <li>• Greek food</li> <li>• Talking Textiles</li> </ul>	<b>SCIENCE</b> <ul style="list-style-type: none"> <li>• Life cycles of plants and animals</li> <li>• Living Things and their habitats</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Kwik Cricket</li> <li>• Swimming</li> <li>• Outdoor Adventurous</li> </ul>
<b>RE - ISLAM</b> <ul style="list-style-type: none"> <li>• What helps you through the journey of life? What helps Muslims through the journey of life?</li> <li>• What is the key belief of Muslims? How does this affect their life?</li> <li>• Why does prayer matter to Muslims?</li> <li>• How is charity important to Muslims? How is charity important to you?</li> <li>• Why do Muslims fast?</li> <li>• Why do Muslims want to go on pilgrimage? Where do people get advice and guidance from?</li> <li>• What is a special place for Muslims?</li> </ul>		
<b>COMPUTING</b> <ul style="list-style-type: none"> <li>• Creating &amp; Publishing</li> <li>• Using Data - use spreadsheets to create and alter graphs and charts.</li> <li>• Using Data - use, query and create databases, linking into work across the curriculum.</li> </ul>		
<b>ART</b> <ul style="list-style-type: none"> <li>• Greek Art &amp; Pottery</li> <li>• Landscape (colour mixing)</li> <li>• Nicholas Roerich – water colour mountains.</li> <li>• 3D Art</li> </ul>	<b>MUSIC</b> <ul style="list-style-type: none"> <li>• Instrumental lessons – Flute or clarinet</li> <li>• Playing longer pieces</li> <li>• Composition</li> <li>• Performance</li> </ul>	
<b>HISTORY – ANCIENT GREECE</b> <ul style="list-style-type: none"> <li>• What was it like to live in Ancient Greece?</li> <li>• What was the legacy of Ancient Greece on our lives today?</li> </ul>	<b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>• Greece</li> </ul>	<b>PSHE – Democracy</b> <ul style="list-style-type: none"> <li>• In our school</li> <li>• Local government</li> <li>• Parliament</li> </ul>

Monday <i>Mrs McCabe</i>	Tuesday <i>Mrs McCabe</i>	Wednesday <i>Mrs McCabe</i>	Thursday <i>Miss Rennie</i>	Friday <i>Miss Rennie</i>
		* Tables Challenge * Swimming at White Oak	* Spelling tests * Home Learning due in	* Home Learning sent home * Instrument lessons

**HOME LEARNING**

**Learning Logs** are due in each Thursday and will be returned on Fridays; any Learning Logs not completed may need to be done at lunchtime.

**Spellings** are tested on Thursdays. Any children scoring less than half in their test may be asked to review these during their breaktime.

Copies of spellings & Learning Logs are on the Yr5 page of the website.

**Reading** should be done at home every day and recorded in the Contact Book.

**Online Learning** is also available at <https://trockstars.com/> and [www.deepeningunderstanding.co.uk](http://www.deepeningunderstanding.co.uk)

**Music** don't forget to practise playing your flute or clarinet too! You can play along to the backing tracks on the Yr5 page of the website.






