



# Music development plan summary: High Firs Primary School Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs E. Payne
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at High Firs Primary School, please visit our music curriculum skills and progression page <https://www.high-firs.kent.sch.uk/site/data/files/users/5/files/80EC7E39062875499E40D9D25F2E7153.pdf>

Music is taught in class every week and is informed by the model Music Express. Which provides teaching activities to support the revised National Curriculum from September 2014.

It is devised to be:

- Topic based
- Cross curricular
- Musically diverse
- Fully resourced
- Accessible to non-music readers

Steady progression is built into the planning for each year group and from one-year group to the next. Whilst primarily designed for mainstream it also includes notes for teacher to support children with SEND.

Lessons are a minimum of 40 minutes and are taught by class teachers or a music specialist. Further music teaching is supported by specialist planning and teaching for both flute and clarinet by our peripatetic teacher weekly, in Year 5 and for those in Year 6 who have chosen to continue. This musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 20 minutes.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

For pupils learning to play an instrument in Year 5 there is no additional cost to parents.

However, children in Year 6 pupils who have chosen to continue with either the flute or clarinet there is a small charge. These sessions are taught in a small group.

Additionally, we offer children the opportunity to take part in 'Rock Steady' these are Fun and inclusive in-school rock and pop band lessons, offered across both key stages; with no experience or instrument required.

Whilst there is a charge for these activities, children with pupil premium are supported to access these.

'Extra-curricular music'

Our school offers a Recorder Club and Choir club as an afterschool activity.

## Part C: Musical experiences

Children have opportunities throughout the year to perform to the whole school and parents.

We have Flute and Clarinet ensembles as well as Rock Steady concerts enabling the play to a live audience and share their enjoyment and the progresses they have made.

Annual Events include:

Carol Concerts, held in the local church.

A visit to sing to the elderly at a local home.

In addition, children in Year 5 and those continuing their learning of flute and clarinet take part in an annual musical experience day at the Benenden School. The Benenden Experience Day provides a performance platform for up to 100 musicians from primary schools who work on repertoire arranged and composed especially for the day. It gives students the opportunity to mix with other instrumentalists of a similar age and to work together as a team and practice and perform material for a public performance.

Benenden Experience Day  
2024



We have also taken part in the 'Young Voices' choir performing at London's O2 Arena. Children from the choir rehearse separately in school and then get together as a single choir on the day of the performance. An incredible opportunity to sing and perform as part of a wider choir and community.

## In the future

In future years, our Music Development Plan aims to achieve the following:

Further develop performance opportunities for our young musicians throughout the school year.

- We aim to provide more opportunities for children to perform their musical skills through increased performances within school and the wider community.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub website is: <https://www.kent-music.com/music-hub/>